

QUEEN MARGARET PRIMARY SCHOOL

Equality Statement 2023

At Queen Margaret Primary School we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

We tackle discrimination through the positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which champions respect for all.

At Queen Margaret Primary School, we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit us.

Equality in Teaching and Learning:

We provide all our pupils with the opportunity to succeed and to reach the highest level of personal achievement. We do this by:

- Ensuring equality of access for all pupils and preparing them for life in a diverse society
- Using materials that reflect the diversity of the school, population and local community without stereotyping
- Promoting attitudes and values that challenge any discriminatory behaviour or prejudice
- Providing opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures
- Seeking to involve all parents in supporting their child's education
- Utilising teaching approaches appropriate for the whole school population which are inclusive and reflective of our pupils.

We aim:

To promote spiritual, moral, social and cultural development through all appropriate curricular and extra-curricular opportunities. We aim to meet this objective with particular reference to issues of equality and diversity.

To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.

To move beyond deterministic notions of fixed ability and to model teaching and learning behaviours that avoid labelling.

To narrow the gap between boys' and girls' attainment in Reading, Writing and Maths

To promote cultural development and understanding through a rich range of experience, both in and beyond the school.

To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010.

To tackle prejudice and promote understanding in relation to people with disabilities.

Equality in Admissions and Exclusions

Our admissions arrangements are fair and transparent and do not discriminate on the grounds of race, gender, religion, belief, disability and/or socio-economic background.

Equal Opportunities for Staff

All staff appointments and promotions are made on the basis of merit and ability and in compliance with the law. We are keen to ensure that the staffing of the school reflects the diversity of our community.

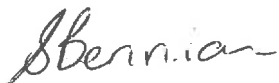
Please also see our SEND Policy, Anti Bullying Policy and Equal Opportunities Policy

Prepared by: Sara Bennion (Head teacher)

Approved by: FGB Meeting September 2023

Review due: September 2024

Approved by:

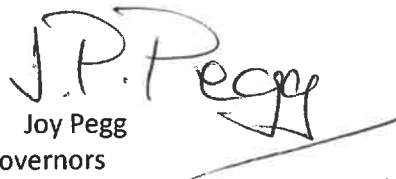


Sara Bennion Headteacher



Emily Bytheway

Co-Chairs of Governors



Joy Pegg