

At Queen Margaret Primary Academy
Moderate Learning Needs is our highest need but Speech, Language and Communication Difficulties is having a significant impact. This is a similar picture National figures as the top two areas of need.

Areas of Need:

SEND Specific Needs		
	# Pupils	% Pupils
Moderate Learning Difficulty	24	17.3%
Speech, Language and Communication Needs	16	11.5%
Social, Emotional and Mental Health	12	8.6%
Specific Learning Difficulty	8	5.8%
Autistic Spectrum Disorder	3	2.2%
SEN support but no specialist assessment of type of need	3	2.2%
Severe Learning Difficulty	3	2.2%
Physical Disability	2	1.4%

We are a highly inclusive school with a higher-than-average number of children with SEND at Queen Margaret Primary Academy that offer bespoke curriculums for some children

January 2026

- Priorities:** see Evaluate My School and AIP
- Subject leaders have oversight of SEND in their subject and ensure needs of ALL children are met (SL oversee planning grids with adaptations)
 - The curriculum is successfully adapted, designed or developed to be ambitious and meet the needs of learners with SEND, increasing their fluency and independence (WIDGET)
 - Learners with SEND read widely and often with fluency and comprehension appropriate to their age. They can apply mathematical knowledge, concepts and procedures appropriately for their age. (ULS)

School v National:

SEND figures October 2024	% pupils at QMPA	% National Figures for Primary Schools
EHCP	8.8%	3.5%
SEND Support	27.2%	14.8%
Overall %	36%	18.3%

Boys : Girls with SEND
SEND – 25:23
EHCP - 9:3

SEND In a Nutshell



- Staff Training –**
- PD – My Happy Minds
 - Understanding SEND PD - Using scaffolds, Supporting Working Memory, ADHD, Sensory Needs, Dyscalculia
 - 5 – day approach with TPs
 - ULS Coaching PD

Attendance – Year to date 2025

Non - SEND	96.8%
SEND Support - K	96.6%
EHCP - E	94.7%
EAL	98.4%
PP	96.7%
National Attendance – 94.8 %	

Number of Pupils with SEND by Year group:

Year Group	EHCP Boys : Girls	SEND Boys : Girls	SEND MP	SEND MP+	ALN MP	ALN MP +	Total:	% SEND of cohort
Rec	2:0	3:1	1	1			4	21%
1	1:0	5:4	7	1			9	42%
2	2:0	3:4	4	1			7	43%
3	0:1	5:5	6	3			10	40%
4	2:0	4:2	1	1	2		6	32%
5	2:1	3:3	3				6	38%
6	0:1	3:5	2	3	1	1	8	40%
Total:	9:3	26:24	24	9	3	2	50	35%

Pupil Premium
65% of SEND
National: 24.7%

32 out of 50 are pupils with PP + SEND
% of SEND = 64%
% of whole Sch = 23%

- Strengths –**
- All staff have embraced Classroom Environment Checklist – revisit have taken place and most actions have been completed
 - Teachers are passionate about putting reasonable adjustments in place to deliver effective provision for pupils with SEND
 - Attendance has increased since Sept 2025 in all categories
- Concerns –**
- **TEACCH approach** in action for 5 children
 - 8 children are requiring significant support to meet pastoral needs
 - Funding for chn with EHCPs is continually decreasing over time
 - Needs of chn are becoming increasing complex causing significant impact in meeting need in a mainstream setting.