

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Teachers working alongside experienced coach and they have begun to use these skills in their own sessions Children are beginning to feel a sense of pride when taking part in more local <p>Year 6 outcomes using the swimming provider that we now do was :</p> <p>75%</p>	<ul style="list-style-type: none"> Discussions with Teachers at PMR sessions At a Hoop Assembly when it was discussed about what the children were proud of at QMPA 	<ul style="list-style-type: none"> This is a limited number of children that are able to take part in these events and we want to extend this to many more. 	<ul style="list-style-type: none"> Number of events and children taking part

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • We want to ensure our children continue to have the highest of quality of sports teaching and that our Teacres continue to develop their skills alongside. • We want our children to take part in a range of competitions against other local schools • We want to support our children in their ability to ride a bike safely 	<ul style="list-style-type: none"> • Use ProStars to support Teachers in their PD and provide support for further development • Provide EYFS and Year 1 children with expertise and continued professional development with the use of Rugby Tykes • Ensure that school is signed up to Move More which provides both coaching sessions and the ability to join in with local events and competitions • Provide funding to support the Bikeability initiative and course for Year 6 children

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• For Teachers to continue to develop their skills so that they can best support the children in further PE sessions• For children at QMPA to become more confident when competing against other schools by having specific coaching sessions and taking an active part in a variety of events across the year.	<ul style="list-style-type: none">• Lesson observations / Drop in sessions of the teacher led PE slot• Gather pupil voice at the beginning of the year to establish where confidence levels are and then redo this towards the end of the academic year to view developments

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?