

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

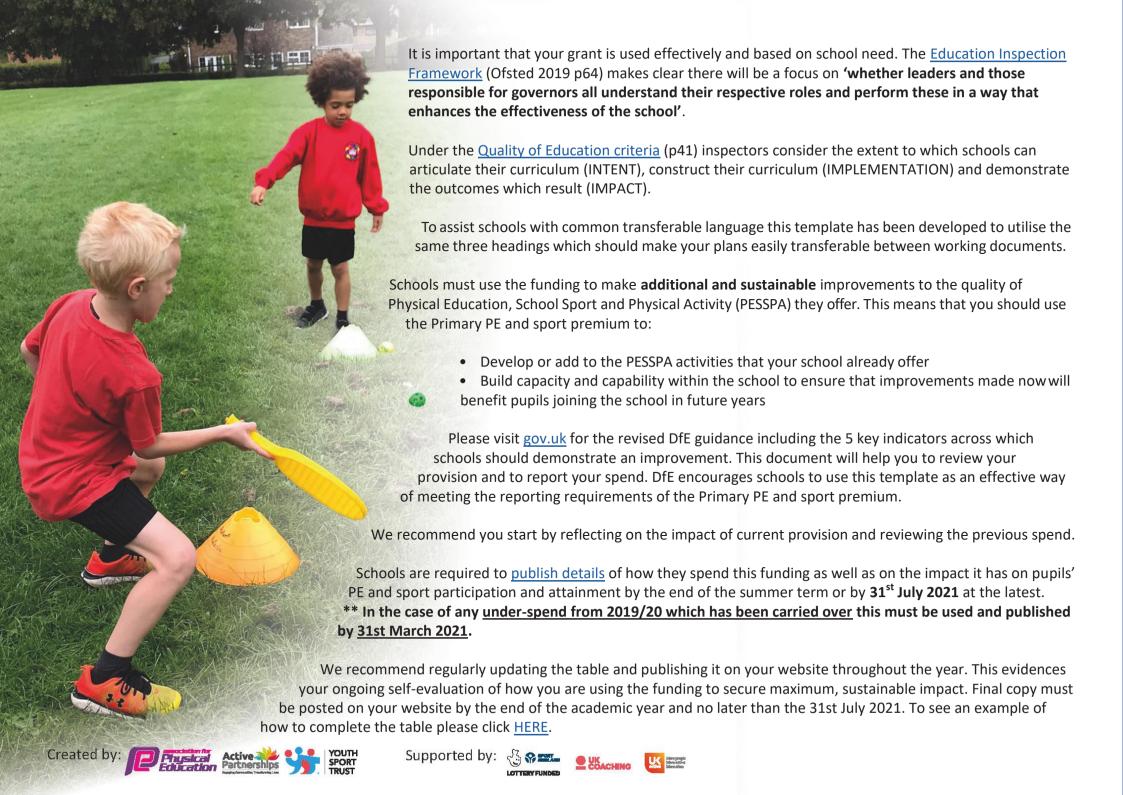


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 Daily mile rejuvenated Move More competitions taken part in Extra extra-curricular clubs offered which offer children a wider variety of activities Active classrooms resource bank made and shared with staff 	The engagement of children in regular physical activity – both in and out of school. Children are less active outside of school which is shown when looking at their fitness levels in PE lessons and sporting clubs. We are aiming to make them more active during school time specifically Year 6 girls.
	Broader experience of a range of sports and activities offered to all pupils. We want to provide a wider range of sports and activities so that children who are less motivated by PE as a way of keeping fit and healthy can find something that they love.
	Further develop whole school 'Let's Get Active' Week Increase the range of opportunities available to pupils in this week to promote healthy active lifestyles and lifelong participation
	Increase % of children able to swim 25m Identify and create opportunities for weaker swimmers to have more lessons

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you











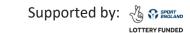


If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021. Review in Green

Academic Year: September 2020 to March 2021	Total fund carried over: £1,375 Date Updated: November 2020				
What Key indicator(s) are you goin	What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
Key indicator 2: The profile of PESS	SPA being raised across the scho	ol as a too	l for whole scho	ol improvement	£ £1,375
Intent	Implemen	tation		Impact (review – July 2021)	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to action are linked to your intentions:	chieve	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
Provide high quality resources to support sports and PE within the curriculum	Purchase new and updated sp PE resources to replace old and ones		£1,375	Children are much more engaged in activities both during non-structured times and PE lessons.	With the use of high quality equipment the plan would be that children want to become more involved in PE and sports. A wider range of equipment to be purchased to invite other sports. This has had limited success this year due to bubbles being in place.











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke	92%
and breaststroke]?	3270
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Action Plan and Budget Tracking

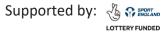
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	und allocated: £ Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More activity at playtimes as some children will choose to sit out of physical activity	variety of physically active options for children to choose	£2, 000 for resources including football goals	Children are much more engaged in activity at playtime and are using a greater range of resources. Football goals were purchased and used regularly	Ensure range of equipment is well maintained and well looked after. Provide more support at lunchtimes
Make children Active for at least 30 minutes during the whole school day.	 Increase the Active Classroom bank of resources that can be used in curriculum time Daily Mile. Raise the profile of riding to school Playtime/lunchtime organisation Introduce a 'wake and shake' style activity each day Give pupils a wide range of 	£5,500	Active classroom ideas have been shared on the OneDrive and have been revisited during staff meetings. Activity in some classes has improve. Daily mile challenge was set and used by all classrooms and had an impact initially – this will need to continue into next year.	investment to maintain and further develop this area is











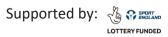


 Highlight the importance of physical activity in 'Let's Get Active' week Introduce a reward system based on laps of track 	activities to try to encourage participation outside of school Create a sticker chart for children to track how far they have run with children reaching a certain distance entering a prize draw			
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole sc	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment needs to be in good condition so that it is used properly and so that more of it is used in PE sessions and extra-curricular sports.	 Staff to keep checking resources Audit of current equipment by PE lead Look for new resources when needed 	See above for resources	Audit completed by PE lead and shared with all staff. Staff are aware of the equipment available to use.	Continued update of the audit will be required to ensure all staff know what is available for use.
Utilise world sporting events to help raise profile e.g. Euros 2021, Olympic games	 PE lead to promote world sporting events across school to engage children Use sporting events in PE lessons to help build the profile 	No extra cost	wider view of sports. Children	This will need to be continued next year and for the focus to be more visible in school (use of large display board)
 Regular use of social media/school newsletter to promote school sporting events 	 Photos to be taken at sports events to use Regular updates of sporting 	No extra cost	Sporting events have not been undertaken this academic year due to Covid- 19	Deliver in the next academic year







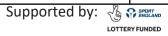






				1
	events both upcoming and after the event			
	Use the school Twitter and			
	Facebook to update and inform	1		
	regularly			
 Increase focus on intra-school competitions 	 Organise regular house competitions per bubble to 	No extra cost	not happened this year due to	Deliver in the next academic year
·	increase competitive exposure and raise profile of sport within school	1	classes being in strict bubbles and not able to be mixed.	
Key indicator 3: Increased confidence		eaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Membership to Move More for support	Take part in Move More	£2,000	PE Lead attended the annual	PE lead to continue with CPD
with PE	conference/training which is			and then ensure this is shared
	cascaded to staff by PE leadMake use of the Move More		has been shared with all other	with other staff
	(Tewkesbury cluster)		staff.	
	competitions and CPD opportunities		Move More competitions have not been held due to Covid-19	Competitions to resume in 2021
PE staff meeting to inform staff	PE lead to share PE updates		Ideas have been shared with all	Updates to be planned in and
	Share PE pedagogy ideasShare active 30:30 aims	No extra cost	staff. Monitoring needs to be embedded.	shared with staff
Hiring of PE specialist to help raise teaching levels	PE specialist to work alongside colleagues to help raise teaching pedagogy and confidence	£7,548	Some specialists have been used although this has been limited due to Covid-19. Specialists have supported teachers with confidence and	Continue to use outside specialists
	Communic		pedagogy	









Key indicator 4: Broader experience o	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Swimming for children in Years 1-6	 All children in Years 1 – 6 to get 10 hours swimming lessons Identification of weaker swimmers for additional swimming 	PP funding allocated to support this	More children are able to swim 25m this year with more of a focus on year 6 (92%)	Consider the focus on UKS2 fro swimming
A wide variety of clubs provided for children	Continue to offer range of sporting clubs across the whole school	No extra cost	This has not been possible this academic year due to Covid 19	
Rugby Tykes	 Rugby Tykes to work with reception and year 1 across the yea to raise fundamental skills and engage children in being active 	PP funding allocated to support this	coach. Staff were given	Ensure that the use of other coaches are available to a larger range of classes.
Let's Get Active week	Get a range of coaches in to deliver alternative sports to increase breadth of opportunities	£1,000		Ensure this is well planned for in advance









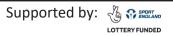


Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Move More to attend Level 2 competitions	 Compete in as many competitions as possible within the Move More Tewkesbury competitions Take a B team to some events to broaden number of children attending events Further increase the profile of sports competitions within school – offer more training sessions in the lead up to competitions. 		No competitions were undertaken in this academic year	
Transport to some sporting events	Organise transport to events outside walking distance to allow participation in more events across the year		See above	
Attempt to organise events with other schools in socially safe ways	Try to organise events with other local schools to increase competitive element e.g. via teams etc	No cost	See above	
Increase focus on intra-school competitions	 Organise regular house competitions per bubble to increase competitive exposure and raise profile of sport within school 	No cost	See above	













Signed off by	
Head Teacher:	Sara Bennion
Date:	Review July 2021
Subject Leader:	Jack Brixey Review completed by Sara Bennion
Date:	
Governor:	FGB
Date:	December 10 th 2020/ Presented at FGB September 2021











