



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

- Commented [Cg1]: Read 9/12/21
- Commented [JR2]: Read 09.12.2021
- Commented [KN3]: Read 9.12.21

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 392.00
Total amount allocated for 2021/22	£17,541
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 1,462
Total amount allocated for 2022/23	£ 17,933
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,393

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - £1750 towards funding of onsite swimming pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17541		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The continuation of structured lunchtime sports clubs. (Four days a week) Sports Leaders Introduced during Lunchtimes. 	Purchased more equipment to enhance the quality of clubs at lunchtime. Sports coach to deliver a programme that children will follow and deliver. Year 6 children will become sports leaders and provide ks1 children with activities during play/lunchtimes.		£ 300		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Regular use of social media/school newsletter to promote school sporting events 	<p>Photos to be taken at sports events to use</p> <p>Regular updates of sporting events both upcoming and after the event</p> <p>Use the school Twitter and Facebook to update and inform regularly</p>	£		
<ul style="list-style-type: none"> Create Links with local outside clubs 	<p>Provide children with clear pathways to local clubs in the area.</p> <p>Organise regular house competitions to increase competitive exposure and raise profile of sport within school</p>			
<ul style="list-style-type: none"> Increase focus on intra-school competitions- Sports coach to plan, deliver and maintain. 				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				83%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Employment of specialist sports coach 	To continue to work along all staff to increase confidence and provide CPD.	£ 14,440		
<ul style="list-style-type: none"> Baseline assessment of pupils physical development (Feb 22) 	Specialist sports coaches to support teachers in undertaking baseline assessments	£475		
<ul style="list-style-type: none"> Continued with Rugby Tykes for Lower KS1 	<ul style="list-style-type: none"> Rugby Tykes to work with reception and year 1 across the yea to raise 	£1260		

	fundamental skills and engage children in being active			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> New sports implemented into the curriculum such as orienteering and Archery. Signed up to Planet Super League (PSL) Highlight Children that need extra support (following analysis of baseline) Improve children gross motor skills through the use of balance bikes 	<p>To continue to offer a wide variety of sports to enhance learning.</p> <p>To continue to offer children the opportunity to increase their activity levels in/outside of schools.</p> <p>Highlight children that need extra support such as interventions and Fizzy programmes.</p> <p>Continue to offer EYFS balancability</p>	No Cost		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Link with other schools to provide competitive fixtures with. Membership to Move More competitions 	<p>Monthly fixtures in a number of different sports</p> <p>Take part in Move More Competitions.</p>	£2,200		

Signed off by-	
Head Teacher:	Sara Bennion
Date:	
Subject Leader:	Mark Yearley
Date:	
Governor:	Kelly Knock
Date:	